

	4: 25 points each	3: 20 points each	2: 15 points each	1: 10 points each
Planning	Students have sketched a detailed plan for the regions. Five or more plants/ animals specific to region are identified.	Students have a sketch for the region, missing a few details. Plants/ animals specific to region are identified, but there are only 3-4 of each.	Students have a sketch for the region, missing many details. There are only 2-3 plants and/or animals for region.	Students don't have a clear plan. There isn't a sketch that includes how the model will be built or what it will include.
Construction	The model in Minecraft resembles the planned sketch. There are at least 5 examples of plant & animal life.	The model in Minecraft closely resembles the planned sketch. There are some plants and/or animals missing from the region.	The model in Minecraft resembles some of the planned sketch. There are many plants and/or animals missing from the region.	The model does not resemble the planned sketch. It is missing most or all of the plants and/or animals in the region.
Critical Thinking	Students demonstrate high-order thinking in the project that demonstrates a knowledge of the content as well as knowledge of resources available in MC and how to use them.	Students demonstrate a knowledge of the content and some knowledge of resources available in MC and how to use them.	Students demonstrate little knowledge of the content and/or resources available in MC and how to use them.	Students demonstrate no knowledge of the content or resources available in MC and how to use them.
Collaboration	There is substantial communication between the students, both verbal and technically. The group encounters little to no issues while working together to create their project that exceeds expectations.	Students communicate well verbally and technically. They are able to quickly resolve any problems and those problems do not affect productivity.	Students are able to resolve any problems the group encounters, but it may stall production of the project. Students use mostly verbal communication.	Students are unable to resolve any communication or personal problems when working together. The unresolved problems lead to a hindrance of the completion of the project.