



Minecraft: Education Edition Lesson Template

Please use the following template as a workspace for your Minecraft: Education Edition lesson plan. When you are ready, you can submit your lesson to the community site by heading to education.minecraft.net/create-lesson and don't forget to create your educator profile. Thank you for your contribution to Minecraft for learning.

Lesson Overview

Lesson Photo

Title: Malala: One Girl Among Many

Short Description: Working towards quality education for girls.

Introduction: Join Malala Yousafzai to learn all about her passion and quest to change the accessibility of education to girls all across the world.

Student Ages: 8-10, 11-13, 14-18

Subjects: Safe Schools, Service Learning & Social Good, Leadership

Skills: Character, Citizenship, Critical Thinking

Lesson Plan

Learning Objectives (recommend between two and five, each up to 150 characters)

HISTORICAL CONTEXT: Students will develop an analytical understanding of the education movement for girls and women.

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HEROIC CONTEXT: Students will research the different regions that the Malala Fund works directly in and understand how this work lowers barriers that exist in girls' education.

HISTORICAL/POLITICAL AWARENESS: Students will develop a better understanding of how challenging the norms can lead to change so girls are able to receive an education.

SOCIAL MOVEMENT: Students will develop a better understanding of how they can support girls' education and become advocates for the education movement for girls and women.

Guiding Ideas and Questions (up to 3,000 Characters)

Historical Context:

- What factors contributed to young girls not having access to receiving an education?
- How is Malala instrumental in being a change agent for education for young women across the world?
- How could the lack of education for girls and women affect their lives, the community in which they live, and the world?

Heroic Context:

- Why is Malala considered a hero in the movement improve access for education for girls and women?
- Who are some other activists serving as catalysts for change in the education movement for girls and women?
 - This short list is by no means complete but serves as a starting point for research: Camilla Croso, Rasheda K. Choudhury, Monique Fouilhoux, K. Zehra Arshad.

Historical Awareness:

- How has this movement affected girls and women in different regions of the world?
- How does the history of the right to education for girls and women differ in our country versus other countries around the world?

Social Movement:

- Why is it important for girls to have access to education?
- How can the right to girls' education change a community?
- How does the lack of girls' education affect their health?

Student Activities (up to 3,000 Characters)

Teacher Preparation for Lesson:

- Select the video that is appropriate for the grade level that you teach. Preview videos to check for appropriate content as needed for your student’s age and grade.
- Create a Flipgrid Topic for the Whole Class Activity that includes the following questions:
 - How do you feel about what happened to Malala?
 - What characteristics make Malala a hero?
 - Do you feel that boys and girls should have equal access to education all across the world? Why or why not?
- Review the Iron Chef Protocol located at: <https://www.eduprotocols.com/iron-chef> and prepare the Iron Chef PPT that the class will contribute to. A copy of the template can be made here: tinyurl.com/MSIronTech.
- Review six word memoirs at: <https://www.sixwordmemoirs.com/teens/>
- Create a class Padlet that students will contribute to and answer the following question: “If you were not stopped by society to do what you dreamed of doing to change the world, what would you do?”

Whole Class Discussion: (~5 minutes)

Introductory Questions: Students will participate in a class discussion about Malala Yousafzai and education as it pertains to girls and women. Within that discussion include the following questions:

- Who is Malala Yousafzai?
- How do you think education varies across the world?
- Why should boys and girls have equal access to education?
- What is gender bias?

Whole Class Activity: (15 minutes)

1. The teacher will open the lesson by sharing one of the videos below appropriate to the grade level they teach:

Elementary:

Brainpop (Subscription required):

<https://www.brainpop.com/socialstudies/famoushistoricalfigures/malala/>

Interview with Ellen Degeneres: <https://youtu.be/A6Pz9V6LzcU>

Upper grades (Please review the 2 videos below prior to sharing with students as they may contain graphic parts):

CNN Video: <https://www.cnn.com/videos/world/2013/10/21/pkg-amanpour-malala.cnn>

ABC Video: <https://abcnews.go.com/WNT/video/malala-yousafzai-16-miraculous-story-surviving-shot-taliban-20550177>

2. After watching the video appropriate for the grade level, the teacher will share a Flipgrid Topic (previously created) with their students. Students will record their initial reactions to the videos and answer the following questions:
 - How do you feel about what happened to Malala?
 - Would you consider Malala to be a hero? Why or why not?
 - Why should boys and girls have equal access to education?
3. The teacher can ask for student volunteers or select a few videos to play for the class to view and discuss prior to moving on to the Student Activities below.

Student Activities: (~30 minutes)

1. The teacher will divide the class into 8 groups. Student groups should select or be assigned one of the eight regions that the Malala Fund works directly with where most girls miss out on secondary education: Afghanistan, Ethiopia, Brazil, India, Lebanon, Nigeria, Pakistan, and Turkey.
 - a. In their groups, students will participate in/contribute to the Iron Chef Protocol. Student groups will have 10 minutes to:
 - i. Claim ONE slide in the Iron Chef PPT template provided by the teacher.

- ii. Using the information/research on their assigned/selected region found on the Malala Fund website, students will have 10 minutes to create their PPT slide.
- iii. Their slide must include facts, images, and one “secret ingredient” (something interesting that the rest of the class may not know).
- iv. At the end of 10 minutes, student groups will have 2 minutes each to present their slides.

2. Minecraft EE: Malala: One Girl Among Many (~30 minutes)

- a. Have students enter the Good Trouble world and from the lobby, right-click Malala’s NPC to fast travel to Pakistan. Here they will join NPCs of Congressman John Lewis and the Founder of the Malala Fund, Malala Yousafzai who serves as a catalyst for change in the fight for access to an equitable education for all.
- b. Students will explore Pakistan and bear witness to the demolition of schools by the Taliban in an attempt to keep young girls from receiving an education.
- c. Students will work with and follow the lead of Malala, the United Nations, and local Education activists to rebuild a school that students will return to now that the Taliban has been removed from the village.
 - i. Note: The school must be a collaboration with Malala, the United Nations, and local activists to ensure it is built based upon their needs and not what the student thinks they need.
- d. Students will record their thoughts using the Book and Quill, including snapping a selfie in front of their new school.

3. Writing Prompt (~10 minutes)

- a. One of the quotes that Malala’s father often shares is, “Ask me what I did, but ask me what I didn’t do, and I did not clip her (Malala’s) wings.” Malala responds to this and shares that it’s not that children don’t have the skill or talent to make change happen, but they are often stopped in society. Students respond to the following prompt: “If you were not stopped by society to do what you dreamed of doing to change the world, what would you do?” Students can include text, images, videos, etc to respond to the prompt.

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4. (Optional) Reflection (~10 minutes)

Students will close the lesson by creating a “6 Word Story” to reflect their thoughts/emotions/feelings using Adobe Spark, Power Point, Buncee or another graphic creativity resource of their choice.

Extension Activities:

- Students will create social media graphics advocating for the rights of education for girls and women using resources like [Adobe Spark](#) or [Buncee](#).
- Students will create a news report using the news filter in the Shorts Cam in [Flipgrid](#) to raise awareness of the importance of education for all as well as to share the advocacy work of the Malala Fund Organization.
- Students will read through the most recent version of [“The Assembly”](#) located on the Malala Fund website. They will then write their own story using a tool like Microsoft Word, Sway, etc. Tips for writing their story can be found here: <https://assembly.malala.org/stories/assembly-writing-guide>.
- Students will write a letter of impact, appreciation, and gratitude to Malala for her bravery and advocacy for education for all. These letters should go through a brainstorming, drafting, editing and final writing process. Letters could be sent through snail mail (Malala Fund, PO Box 53347, Washington, D.C., 20009) or [submitted through the Malala Fund](#).

Performance Expectations (up to 3,000 Characters)

At the end of this lesson:

- Students will understand their role as activists in matters of social justice.
- Students will understand the importance of equitable education for all.
- Students will understand the effects of not having access to education has on a community and the world as a whole.
- Students will understand how girls having access to education can change their future.
- Students will understand the inequality of access to education around the world.

External References

External Reference (recommend no more than five, for each external reference you need a URL and a description under 50 characters)

Website Resources:

www.malala.org

[Malala Yousafzai addresses United Nations Youth Assembly](#)

<https://www.nobelprize.org/prizes/peace/2014/yousafzai/biographical/>

www.unicef.org/education/girls-education

Book Resources:

[I Am Malala](#)

[Malala's Magic Pencil](#)

[Who is Malala Yousafzai?](#)

Supporting Files

Supporting File (recommend no more than five, file formats supported are DOC/DOCX, GIF, JPG, MP3, PDF, PNG, PPT, PPTX, TXT, WMA, XLS/XLSX, XPS, and ZIP)