Lessons in Good Trouble: Photo Analysis Worksheet

Name______________________________ Date________________

Students will analyze images using observations/descriptions, inferences, and critical thinking skills.

1. **Observations/descriptions** – look closely at the image and absorb its details. Descriptions should be objective. Only describe what you see, be specific in your details but do not draw conclusions. Provide 3-5 details
   a. Study the image for two minutes
   b. Use the chart below: What do you see?

<table>
<thead>
<tr>
<th>PEOPLE</th>
<th>OBJECTS</th>
<th>ACTIVITIES</th>
<th>PHYSICAL SETTING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Make Inferences – based on what you observed above and using your background knowledge about the topic, list 3-5 things you can infer from the image.
   a.
   b.
   c.
   d.
   e.

3. What evidence from the image supports your inferences above?
   a.
   b.
   c.
   d.
   e.

4. Questions: What questions does this image bring to mind? What do you notice, wonder, or are surprised by?
5. How does this image make you feel?

6. Make connections: Have you seen any similar images in your country, city, town, or community?

7. Have you ever participated in any activities similar to the activities displayed in the image?