



Assessment

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	4	3	2	1
Presentation	Student presentation contains creative imagery and organized text that solidly supports an answer to the essential question. Student work is original and well-supported by many facts.	Student presentation contains images and text that clearly support an answer to the essential question. Student work is original and well-supported by facts.	Student presentation contains images and text that generally support an answer to the essential question. Student work is primarily original and supported by research.	Student presentation needs additional images or text to support an answer to the essential question. Student work is similar to other designs or is not supported by facts.
Evidence of the science cycle	Student demonstrates advanced use of the components of the science cycle in his or her presentation.	Student demonstrates all components of the science cycle in his or her presentation.	Student demonstrates most components of the science cycle in his or her presentation.	Student is missing a demonstration of several components of the science cycle in his or her presentation.

Interdisciplinary connections

- Multimedia presentation (communication)
- Written explanation or report (writing)

Extensions

- Students could share their presentations with an expert at a volcano research center or national park over Skype.



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