

# ***THE INVESTIGATORS*** **FOLLOW-UP RESOURCES**

## Follow-Up Resources for Students and Educators

Many of these points can be reinforced for students with a series of high-quality materials.

- [Civic Online Reasoning curriculum](#): Dozens of free lessons and assessments developed by the Stanford History Education Group. The materials are for use by students, but the website is designed for educators to access those resources.
- John Green's [Crash Course Navigating Digital Information](#) 10-episode video series. The topics addressed in the series are aligned with the lessons in this educator guide and in the Civic Online Reasoning curriculum.
- [CTRL-F digital literacy curriculum](#) developed by Civix in Canada. These free digital literacy lessons are aligned with the lessons in this guide.
- IREX's [Learn to Discern](#) curriculum.
- [FactLab](#) from RMIT University in Australia.
- [Codetekt](#) in Germany
- [Africa Check](#), which is Africa's first independent fact checking organization.
- The [Credibility Coalition](#) has developed the [Credibility Catalog](#), which is a catalog of initiatives that have a stated aim to improve information quality.
- [KQED's Evaluating Online Sources: Checking Facts and Identifying Misinformation course](#) for educators.
- University of Louisville Libraries' [Lateral Reading video](#).