



CYBERSAFE AI: DIG DEEPER

Family and Community Toolkit

FAMILY AND COMMUNITY TOOLKIT

[EDUCATION.MINECRAFT.NET](https://education.minecraft.net)

CYBERSAFE AI: DIG DEEPER – INTRODUCTION

The world of AI is rapidly evolving and changing – it seems like every day it’s being added to the platforms and apps we use in our daily lives. Given how easily AI can create content, it’s important for us to understand the role we play in making sure that AI is used positively, and responsibly.

This adventure aims to enhance digital literacy, foster digital citizenship, and teach players the critical thinking skills necessary for navigating an AI-driven world. Students will learn about the importance of verifying information, understanding bias, and personal information security, when using AI technologies.

This toolkit has been designed to provide families and communities with resources to engage in meaningful dialog with children and adolescence about the potential and concerns of using AI, how to do so effectively, critically, and responsibly.

In collaboration with Xbox, Minecraft Education recognizes the shared responsibility of creating and maintaining a better online world. All individuals have a critical part to play in making the best possible use of online technology in safe and responsible ways. We hope this experience will move the needle in a positive direction for those wanting to learn more about AI.

In this CyberSafe AI: Dig Deeper Toolkit, you will find the following resources:

- CyberSafe AI: Dig Deeper – Sample Invitation
- CyberSafe AI: Dig Deeper – Sample Agenda
- CyberSafe AI: Dig Deeper – Explanation of Activities and Materials
- CyberSafe AI: Dig Deeper – “My Community” Activity
- CyberSafe AI: Dig Deeper – Conversation Cards
- CyberSafe AI: Dig Deeper – Additional Resources

CYBERSAFE AI: DIG DEEPER — SAMPLE INVITATION

(Insert Date)

Dear (Community Name) Families,

Artificial Intelligence (AI) provides incredible opportunities for creativity, learning, and innovation. Within the Minecraft world, players can explore AI concepts, collaborate on AI-driven projects, and understand the importance of responsible technology use. However, it is critical for every player to realize their impact when interacting with AI. Every member must have a commitment to use AI ethically and thoughtfully for the community to thrive.

Creating healthy AI practices benefits all players within the community. Minecraft offers engaging experiences that focus on collaboration, problem-solving, and critical thinking. Understanding and following established guidelines ensures everyone plays their role in building a responsible and ethical AI environment.

We are inviting you to attend our Responsible AI Family & Community Night on (date), from (time), at (location) to learn about AI, its impacts, and how we can use it responsibly within the Minecraft world. We encourage you to bring your child(ren) with you as this is intended to be a learning opportunity and invitation for open communication for both you as the adult and them, as the child(ren).

We hope you will be able to join us for this informative and interactive session!

Thanks,

(Insert Name/Title/Organization)

CYBERSAFE AI: DIG DEEPER — SAMPLE AGENDA

This is a sample of a 120-minute CyberSafe AI: Dig Deeper session. This session example is based upon both the parents/family members and child(ren) attending the session together. However, this could easily be modified for community members/organizations to lead this activity with students/children exclusively. Feel free to modify or adapt based on what is most suitable for your community.



CYBERSAFE AI: DIG DEEPER SAMPLE AGENDA

TIME	ACTIVITY	MATERIALS NEEDED
Arrival	Sign-In Create Name Tents	<ul style="list-style-type: none">• Sign-In Sheets• Cardstock• Markers
6:30-6:55	Introductions Dig Deeper Presentation	<ul style="list-style-type: none">• Power Point Presentation• Projector/Display
6:55-7:15	“My Community” Activity	<ul style="list-style-type: none">• “My Community” Handout(s)• Pens/Pencils
7:15-8:00	Community Gameplay	<ul style="list-style-type: none">• Devices with Minecraft Education downloaded
8:00-8:15	Dig Deeper Reflection	<ul style="list-style-type: none">• Book & Quill (created by students / families in the game play session)
8:15-8:30	Thank You & Closing	<ul style="list-style-type: none">• Conversation Cards• Additional Resources Handout

CYBERSAFE AI: DIG DEEPER — OVERVIEW AND EXPLANATION OF ACTIVITIES AND MATERIALS

This will provide an explanation of each of the CyberSafe: Good Game segments.

TIME	ACTIVITY	EXPLANATION
Arrival	Sign-In Create Name Tents	<p>1. Sign-In Have families sign in so you have a record of their attendance. Include a way to capture their email address (if possible) so you can share the materials used from the session in a digital format, as a follow-up.</p> <p>2. Create Name Tents As part of the set-up prior to the event starting, place cardstock and markers on the table. Have each person take one piece of cardstock and fold it in half to create a “tent”. Have participants write their first name on the tent. They are welcome to decorate it while they wait.</p>
	<p>MATERIALS NEEDED</p> <ul style="list-style-type: none"> • Sign-In Sheets • Cardstock • Markers 	
6:30-6:55	Introductions Dig Deeper Presentation	<p>3. Introductions Take the opportunity to welcome all the families to the event. Introduce yourself along with any others who are helping and/or supporting the event.</p> <p>4. Dig Deeper Presentation Display the presentation for families. Use the power point to introduce the concept of AI use in everyday life and help provide everyone with background information.</p>
	<p>MATERIALS NEEDED</p> <ul style="list-style-type: none"> • Power Point Presentation • Projector/Display 	
6:55-7:15	“My Community” Activity	<p>5. “My Community” Activity Provide a copy of the “My Community” handout to all participants.</p> <ul style="list-style-type: none"> • Give participants about 10 minutes to fill it out. • In pairs or small groups, have participants share with one another about what communities they belong in (both in real life and online).
	<p>MATERIALS NEEDED</p> <ul style="list-style-type: none"> • “My Community” Handout(s) • Pens/Pencils 	

		<ul style="list-style-type: none"> • Have participants review how to be a good member of a community and come up with a group consensus. • Have the groups share their responses with the whole group. Consider documenting the elements of being a good community member.
7:15-8:00	Community Gameplay	<p>6. Game Play – CyberSafe AI: Dig Deeper</p> <p>Provide an opportunity for the child(ren) to lead their family members and/or community members through Minecraft game play.</p>
	<p>MATERIALS NEEDED</p> <ul style="list-style-type: none"> • Devices with Minecraft Education downloaded 	
8:00-8:15	Dig Deeper Reflection	<p>7. Dig Deeper Reflection</p> <p>As we just learned through Dig Deeper, it is everyone’s collective responsibility to use AI responsibly and ethically. Provide an opportunity for students to review their Dig Deeper reflection notes in small groups.</p>
	<p>MATERIALS NEEDED</p> <ul style="list-style-type: none"> • Book & Quill (created by students / families in the game play session) 	
8:15-8:30	Closing	<p>8. Closing</p> <p>Thank everyone for attending. Reiterate how everyone is part of a community, and it is a shared responsibility to make sure we are making online communities a healthy and thriving space for all. Provide the Conversation Cards for families. Allow them to read and answer some of these questions together.</p> <p>Provide the “Additional Resources” as a take-home or you can consider sending all the information as a digital follow-up (if you collect email addresses as part of your sign-in sheet).</p>
	<p>MATERIALS NEEDED</p> <ul style="list-style-type: none"> • Conversation Cards • Additional Resources Handout 	

CYBERSAFE AI: DIG DEEPER — "MY COMMUNITY" ACTIVITY

Everyone is a part of a community. In fact, everyone is part of many communities. A community is a group of people who are living in the same place or being together for a common purpose, interest, or goals.

What are some communities you are a part of in real life?	
What are some online communities that you are a part of?	
How are online communities similar to offline (in real life) communities? How are they different?	
How can you be a good member of any of these communities through the use of AI?	

CYBERSAFE AI: DIG DEEPER — CONVERSATION CARDS

<p>What is the best way to welcome people into a community?</p>	<p>What actions can people take to be helpful or provide support?</p>
<p>What might people do to make others feel excluded?</p>	<p>What types of behaviors might be hurtful or cause issues within a community?</p>
<p>How do people make communities (online or in real life) a fun place to be?</p>	<p>Whose responsibility is it to make sure the community is respectful and inclusive?</p>
<p>What tools or strategies are available to help deal with issues caused by AI?</p>	<p>Whose responsibility is it to deal with problems and/or behaviors that cause issues amongst community members?</p>



ADDITIONAL RESOURCES

[Safer Internet Day](#)

[Resources - Safer Internet Day](#)

[Microsoft Family Safety | Microsoft 365](#)

[AI Literacy with Minecraft](#)

[Parent's Guide to Talking to Children About AI Foundations Using Minecraft Education](#)

[Microsoft AI: Principles and Approach](#)

[Game-Based Learning: Preparing Students for The Future | EdSurge Guides](#)

CYBERSECURITY PATHWAY

There's no better time than now to start working on developing cyber skills in young people and adolescents. Minecraft Education created a full cybersecurity pathway to support grades 2-12, from lower primary to upper secondary.

This is the Cybersecurity pathway in Minecraft Education. There are four collections of Minecraft worlds within the pathway. Although there are recommended age ranges and grade levels, there are many practical and applicable places for this learning content.

To learn more about the pathway, visit the Minecraft Education Cyber & Digital Citizenship site:

[Minecraft Education: Cyber & Digital Citizenship Site](#)

