

Lesson Support for Stage 1: Zoo research

Duration:
Approx. 1+ hour(s)

Learning Objectives:

- Recall prior knowledge about zoos
- Use a range of sources to collect information about zoos

Areas of Learning and Experience:

The steps within this stage offers opportunities to develop:

- **Humanities:** Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future

Cross-curricular skills:

The steps within this stage offers opportunities to develop:

- **Literacy:** Accessing and exploring a range of texts from a variety of places and times to analyse evidence, to think critically, to infer meaning, and to evaluate interpretations and viewpoints
- **LCF –**
 - **Reading:** Understanding, response and analysis
- **DCF -**
 - **Citizenship** – Digital rights, licensing and ownership
 - **Producing** - Planning, sourcing and searching

Guiding Ideas / Possible questions to ask:

Have you ever been to a zoo?
What can you tell me about that zoo?
How many different animals are there/did you see?
Do you enjoy visiting the zoo? Why/why not?

Introduction / Starter

Learners will use researching skills to find out about a local zoo, a zoo they have visited or a zoo they would like to visit.

Student Activities	Differentiation	Achievement outcomes
Step one		
<p>Learners will use various ways of collecting information. They will be given suggestions such as visit https://www.chesterzoo.org/ or https://welshmountainzoo.org/cy/ (this website is available in Welsh).</p> <p>Other suggestions include Encyclopaedia Britannica, school trip photo album, links to live streaming at zoos.</p>	Use of Immersive Reader.	<ul style="list-style-type: none"> Gathered a range of information Use internet sources carefully
Assessment Opportunities		
<ul style="list-style-type: none"> Are learners able to access Teams and a range of webpages? Are they able to use trusted sources? Can learners cite all sources? 		
Step two		
<p>Learners will record information in any way they choose. They will be given suggestions such as Word, PowerPoint, Flipgrid, Sway, Just2Easy.</p> <p>All work to be shared in their personal folder in Teams or shared with teacher.</p>	<p>Teacher guidance if needed.</p> <p>Choice of program to use.</p>	<ul style="list-style-type: none"> Summarise information
Assessment Opportunities		
<ul style="list-style-type: none"> Are the learners able to gather and organise information and ideas from different sources? 		

Step three

Teacher will provide feedback to learners. Learners will respond as necessary.

Teacher will post a question in Teams conversation for learners to share one interesting fact about their chosen zoo.

Immersive reader.

- Respond to feedback
- Share information with peers

Assessment Opportunities

- Are they able to respond appropriately to feedback?

Plenary

Ask the learners the questions below:

- What have you found out about the zoo?
- How did you collect your information?
- Did you face any challenges?
- How did you solve them?
- Were you able to access the suggested resources?

Key Vocabulary:

- Research
- Cite
- Sources
- Trusted

Resources / Supporting files:

- Teams
- Suggested websites:
 - [Encyclopaedia Britannica](#),
 - <https://www.chesterzoo.org/>
 - <https://welshmountainzoo.org/cy/>
- Link to Flipgrid class grid