

Lesson Support for Stage 2: Animal research

Duration:
Approx. 1+ hour(s)

Learning Objectives:

- To collect information about zoos
- Share information through digital platforms
- Create a plan of the enclosure

Areas of Learning and Experience:

The steps within this stage offers opportunities to develop:

- **Humanities:** Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future

Cross-curricular skills:

The steps within this stage offers opportunities to develop:

- **Literacy:** Accessing and exploring a range of texts from a variety of places and times to analyse evidence, to think critically, to infer meaning, and to evaluate interpretations and viewpoints
- **LCF –**
 - **Reading:** Understanding, response and analysis
- **DCF -**
 - **Citizenship:** Digital rights, licensing and ownership
 - **Producing:** Planning, sourcing and searching
 - **Interacting and Collaborating:** Communication

Guiding Ideas / Possible questions to ask:

Ensure learners know Success Criteria for a presentation.

Introduction / Starter

Encourage discussions about zoo animals – What is your favourite animals?

What animals are available in Minecraft: Education Edition?

If your chosen animal isn't available in Minecraft: Education Edition is there a way of creating it?

Set task in 'Team Assignments': Create a PowerPoint presentation about your chosen animal including a plan of your Minecraft: Education Edition zoo enclosure.

NOTE: When teacher sets up the assignment make sure to include success criteria and list of suggested research materials/websites.

When it comes to building the zoo, the learners will use the information gathered in this session to write on boards in the Minecraft: Education Edition zoo.

Student Activities

Differentiation

Achievement outcomes

Step one

Learners will use a range of websites/resources to find information.

List of suggestions to be shared with the class.

Keep conversation going in Teams.

Learners can share websites they have found.

Teacher can remind pupils about reliable sources.

Immersive reader.

- To research their chosen animal

Assessment Opportunities

- Are they able to use trusted sources? Can learners cite all sources?

Step two

Learners will work on their individual PowerPoint presentation.

[Dictate in PowerPoint](#)

- To create a PowerPoint presentation

Assessment Opportunities

- Are the learners able to gather and organise information and ideas from different sources?

Step three

Teacher to share an example of a plan.

Learners will plan their enclosure including measurements, details about blocks to be used etc.

They can include this in the PowerPoint or can share separately.

- Create a plan prior to building

Assessment Opportunities

- Are pupils able to create an effective plan, considering the space and resources available?

Plenary

Ask the learners the questions below:

- Teacher to provide feedback
- Learners to respond

Key Vocabulary:

- Enclosure
- Habitat
- Diet
- Appearance

Resources / Supporting files:

- Presentation Success Criteria
- List of suggested websites/research materials
- Plan examples

