

Lesson Support for Stage 6: A day at the zoo

Duration: Approx. 1 hour

Learning Objectives:

- To use book & quill to write a diary of their day at the zoo
- To export book & quill to Teams

Areas of Learning and Experience:

The steps within this stage offers opportunities to develop:

- **Language, Literacy and Communication:** Expressing ourselves through languages is key to communication

Cross-curricular skills:

The steps within this stage offers opportunities to develop:

- **DCF –**
 - **Interacting and Collaborating:** storing and sharing
- **LCF –**
 - **Writing:** Planning and organising for different purposes, audiences and context.

Guiding Ideas / Possible questions to ask:

Introduction / Starter

Ideas: Give learners virtual admission tickets or share a video clip of the grand opening.

Student Activities	Differentiation	Achievement outcomes
Step one		
<p>Learners will visit their completed zoo and they will spend a 'day' in the zoo.</p> <p>They should explore the different enclosures and learn about the different animals. As they explore the zoo, they should take photographs using the camera.</p>		<ul style="list-style-type: none"> To use camera to take pictures of their day at the zoo
Assessment Opportunities		
<ul style="list-style-type: none"> Are learners able to use camera effectively? Do they know where those images are stored? 		
Step two		
<p>Throughout their visit to the zoo learners should be encouraged to add the photographs they have taken to a 'Book & Quill' including notes in order to create a diary of their day visit.</p>	Write the diary in Word using dictate.	<ul style="list-style-type: none"> To write a diary
Assessment Opportunities		
<ul style="list-style-type: none"> Can learners use the book and quill to insert text and images? 		
Step three		
<p>Learners to sign their diary (Book & Quill) and export. Learners will upload their diary into their personal folder in Teams.</p>	Tutorial/support document if needed	<ul style="list-style-type: none"> To export book & quill To upload file into Teams
Assessment Opportunities		
<ul style="list-style-type: none"> Are learners able to manage files at home or Is there more guidance needed for this? 		

Plenary

Learners to use conversation tab to feedback on project – what went well/what didn't, what would they change etc.

Key Vocabulary:

- Diary
- Export
- Import
- Share
- Manage
- Feedback

Resources / Supporting files:

- Completed Minecraft: Education Edition world save on Teams
- Tutorial/support documents
- Teams