

Lesson Support for Stage 4: Video walkthrough

Duration:
Approx. 1 hour

Learning Objectives:

- Create a walkthrough video to describe their enclosure
- Respond to another learner's video and provide feedback

Areas of Learning and Experience:

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- **Language, Literacy and Communication:** Expressing ourselves through languages is key to communication
- **Expressive Arts:** Creating combines skills and knowledge, drawing on the senses, inspiration and imagination

Cross-curricular skills:

- **Literacy** Developing oracy through presentation and adapting oracy skills for audience and purpose.
- **DCF -**
 - **Interacting and Collaborating:** storing and sharing
 - **Producing:** evaluating and improving

Guiding Ideas / Possible questions to ask:

How can you share your zoo with another child?
What makes a good video walkthrough?

Introduction / Starter

Ensure learners know where the world file is stored and that all can access it.

Teacher to create a new topic in the class grid on Flipgrid. Share link to the topic in Teams.

In topic details, teacher to explain that the learners are to be assessed on:

1. The build
2. The oracy

Provide guiding questions for each e.g.

- **Build:**
 - Did they plan effectively?
 - Did they use appropriate tools and materials?
 - Did they solve problems?
- **Oracy:**
 - Did they speak clearly?
 - Did they present information about the animal effectively?
 - Did the learner make you want to visit their enclosure?

Student Activities	Differentiation	Achievement outcomes
Step one		
<p>Learners will have to open the zoo world on Minecraft: Education Edition and Flipgrid.</p> <p>Learners will add a response, go to 'video options' and choose 'Screen Recording', then 'entire screen' (<i>or choose Minecraft: Education Edition in 'application window'</i>)</p> <p>In the video walkthrough, the learners will introduce their enclosure, explain what is inside their enclosure, how it was built and information about the animal they will live there.</p>	Teacher tutorial/ support document.	<ul style="list-style-type: none"> To orally present information about their zoo enclosure
Assessment Opportunities		
<ul style="list-style-type: none"> Are learners able to speak clearly? Are they able to present information effectively? 		

Step two

Learners will respond to another learner's video walkthrough. They will use the information in the topic detail to peer-assess.

In topic details teacher to explain that the learners are to be assessed on:

- 1) The build
- 2) The oracy

Teacher to provide guiding questions for each e.g.

Build:

- Did they plan effectively?
- Did they use appropriate tools and materials?
- Did they solve problems?

Oracy:

- Did they speak clearly?
- Did they present information about the animal effectively?
- Did the learner make you want to visit their enclosure?

Immersive reader within Flipgrid

- To peer-assess the building work and the oracy

Assessment Opportunities

- Are the learners able to use the guiding questions to assess their peer's work?

Plenary

Feedback and praise

Key Vocabulary:

- Walkthrough
- Build
- Collaborate
- Teamwork
- Oracy
- Evaluate
- Reflect

Resources / Supporting files:

- Completed Minecraft: Education Edition world save on Teams
- Flipgrid support tutorial/document