Assessment

Rubric

Short description of the Assessment/Key Traits	4	3	2	1
Students create an artwork that captures their chosen subject and demonstrate quality craftsmanship through appropriate methods of drawing. (Creating) • Document and explain the early stages of beginning their creative work. • Create a work of art that captures their chosen subject. • Describe how personal artwork reflects inspiration obtained through observing and analyzing artworks. • Use art vocabulary in artist statements to explain the choices made to visually communicate ideas about their subject.	Student created an artwork that demonstrates exceptional craftsmanship while communicating something about their subject and is inspired by the content, style, and/ or technique of artworks observed and analyzed.	Student created an artwork that demonstrates quality craftsmanship while communicating something about their subject and is inspired by the content, style, or technique of artworks observed and analyzed.	Student created an artwork that demonstrates developing craftsmanship and communicates about their subject or shows inspiration from the content, style, or technique of artworks observed and analyzed	Student created an artwork with lack of concern for craftsmanship, place, or observed art work.
Students write an artist statement to be displayed with their completed artwork. (Connecting) • Use formal and conceptual vocabularies to describe how subjects are seen in new ways. • Use art vocabulary in artist statements to explain the choices made to visually communicate ideas about a chosen subject.	Student used art vocabulary in an advanced manner in an artist statement to thoroughly explain the choices made to visually communicate about their chosen subject.	Student used art vocabulary in an artist statement to explain the choices made to visually communicate about their chosen subject.	Student wrote an artist statement and minimally explained choices made.	Student did not write an artist statement or explain the choices made.

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