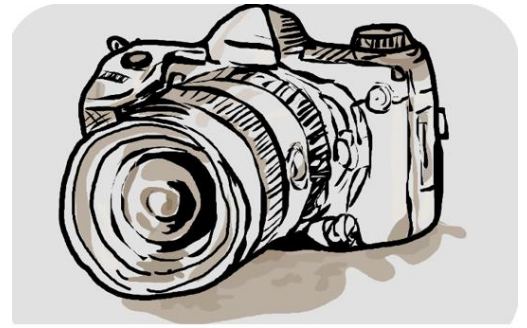


Lessons in Good Trouble: Photo Analysis Worksheet

Name _____ Date _____

Students will analyze images using observations/descriptions, inferences, and critical thinking skills.



1. **Observations/descriptions** – look closely at the image and absorb its details. Descriptions should be objective. Only describe what you see, be specific in your details but do not draw conclusions. Provide 3-5 details
 - a. Study the image for two minutes
 - b. Use the chart below: What do you see?

PEOPLE	OBJECTS	ACTIVITIES	PHYSICAL SETTING

2. **Make Inferences** – based on what you observed above and using your background knowledge about the topic, list 3-5 things you can infer from the image.
 - a.
 - b.
 - c.
 - d.
 - e.
3. **What evidence from the image supports your inferences above?**
 - a.
 - b.
 - c.
 - d.
 - e.
4. **Questions:** What questions does this image bring to mind? What do you notice, wonder, or are surprised by?

5. How does this image make you feel?

6. Make connections: Have you seen any similar images in your country, city, town, or community?

7. Have you ever participated in any activities similar to the activities displayed in the image?

